

Merrimack School District
Essential Learning Competencies

School	MHS
Discipline	World Language
Course Title	AP Spanish 5

Quarter 1

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
<p>1.Families in Different Societies *explore how families shape values and traditions, as well as personal beliefs and personal interests. *examine the challenges faced by families, such as access to education and jobs *consider the evolving concept and role of families in contemporary societies</p>	<p>Interpretive: By interpreting writing and print texts by reading promotional materials, audio text, audiovisual and letters.</p> <ul style="list-style-type: none"> • Describe the literal meaning of the text • Identify supporting /relevant details and main idea. • Determine the meaning of familiar and unfamiliar words • Retell or summarize information in narrative form • Identify and/or describe the point(s) of view, perspective(s), tone or attitude. <p>Interpersonal: Written Interpersonal Communication/ Email Reply and Spoken Interpersonal Communication/ Conversation</p> <ul style="list-style-type: none"> • Use words appropriate for a given context • Use transitional expressions and cohesive devices to create paragraph-length discourses in written exchanges • Understand and apply appropriate and varied syntactical expressions in interpersonal writing • Understand and apply appropriate communication 	<p>class work, practice tests, rough drafts, and sections of projects/ research papers/ presentations.</p>	<p>unit tests, final projects, final essays, final research papers, and final presentations.</p>

	<p>strategies in interpersonal speaking</p> <p>Presentational: Spoken Presentational Communication/ Cultural Presentation</p> <ul style="list-style-type: none"> • Plan and research an issue or topic for presentational speaking • Use appropriate vocal and visual strategies to communicate an idea in presentational speaking • Use appropriate language and vocabulary for the intended audience in presentational speaking • Express a perspective with details and examples to illustrate an opinion or idea in presentational speaking 		
<p>2.The Influence of Language and Culture in Identity *explore how developments in science and technology impact language and the ways we communicate and, ultimately, how we see ourselves *examine how social media affect personal image and identity *consider the role of advertising in shaping personal and public identity</p>	<p>Interpretive: By interpreting literary text, articles, charts and audio reports.</p> <ul style="list-style-type: none"> • Describe the literal meaning of the text • Interpret the distinguishing features of a text • Describe data • Determine the meaning of familiar and unfamiliar words • Make cultural connections • Make connections in and across disciplines <p>Interpersonal: Written Interpersonal Communication/ Email Reply</p> <ul style="list-style-type: none"> • Use words appropriate for a given context • Understand and apply appropriate and varied 	<p>class work, practice tests, rough drafts, and sections of projects/ research papers/ presentations.</p>	<p>unit tests, final projects, final essays, final research papers, and final presentations.</p>

*explore how a community's identity is reflected in its art	<p>syntactical expressions in interpersonal writing</p> <p>Presentational: Spoken Presentational Communication/ Cultural Presentation</p> <ul style="list-style-type: none"> • Use words appropriate for a given context • Plan and research an issue or topic for presentational speaking • Use appropriate vocal and visual strategies to communicate an idea in presentational speaking • Use appropriate language and vocabulary for the intended audience in presentational speaking • Express a perspective with details and examples to illustrate an opinion or idea in presentational speaking 		
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6.			

Quarter 2

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
3.			
4.			
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Quarter 3

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
3.			
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Quarter 4

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
3.			
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